

An aerial photograph of the Mid-America Nazarene College campus, showing a church with a steeple, several large academic buildings, and a central courtyard. A large red starburst graphic is overlaid on the image, pointing towards the text.

# catalog

of  
MID-AMERICA  
NAZARENE COLLEGE

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1968-69

*For the Student Willing  
to reach for  
New Horizons...*



**MID-AMERICA NAZARENE COLLEGE** offers you an adventure in educational pioneering.

**You live**—MID-AMERICA is for those who want to push back the barriers of the commonplace. It is for those who seek the excitement of ideas, the reality of spiritual involvement, the rewards of disciplined living, and the satisfaction of service to God and man.

**You experience**—at MID-AMERICA you will develop an appreciation of the past, an understanding of the present, and an alertness to the future. You will discover that the heritage of holiness can be vital and meaningful today. You will participate in the heritage of democracy in actual campus life.

**You enjoy**—MID-AMERICA'S 100 acres of rolling Kansas prairie present a background for personal enjoyment. The grove of trees overlooking Indian Creek is a place of quiet beauty. Beautiful Colonial Circle is the hub of campus activity. Spacious athletic fields crown a high ridge. New buildings dot the landscape. One-half mile away traffic churns by on I-35. Nearby is Kansas City, the throbbing heart of mid-America.

**You grow**—in mind and spirit. MID-AMERICA believes that man's highest horizon is the vision of God. The college also believes that man's widest horizon is service to man. MID-AMERICA will enrich your life in every way. You will grow in intellectual power, advance in spiritual insight, and expand in social sensitivity.

INVITING  
*Freshman and Sophomore  
Students\**



MARG SMITH ARCHIVES  
Mid-America Nazarene College  
Olathe, KS 66061

*"And ye shall know the truth, and the truth shall make you free."*  
John 8:32

\*Mid-America Nazarene College hopes to add a new class each year and to become a four-year college as soon as possible. If enrollment figures and finances make it possible, the college will graduate its first class in 1972.



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Admissions and Information for Prospective Students	Registrar
American Heritage Events	Director of American Heritage Program
Business Affairs and Payment of Fees	Business Manager
Events at the College	Assistant to the President
Financial Aid to the Student	Director of Student Aid
Gifts, Bequests, Bonds, and College Representation	Assistant to the President
Library Information	Librarian
Student Welfare	Dean of Student Affairs
Testing and Student Guidance	Dean of the College
Transcripts, Grades, and Academic Standing	Registrar

MID-AMERICA NAZARENE COLLEGE

Olathe, Kansas 66061

Telephone: (913) State 2-3750

# College Calendar

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1968 - 1969  
First Semester - August 26-December 20

Faculty Workshop, Monday, Tuesday & Wednesday	August 26-28
Freshman Orientation, Thursday	August 29
Registration, Friday	August 30
Opening Convention, Wednesday-Sunday	August 28- September 1
Classes begin, Monday	September 2
First Chapel Service, Tuesday	September 3
Student-Faculty Reception, Tuesday	September 3
Last Day of Registration without paying late fee, Thursday (fee of \$5.00 plus \$1.00 for each additional day)	September 5
All School Fellowship, Friday	September 6
Last Day of Enrollment or of Change in Courses	September 13
Academic Convocation, Thursday	September 19
American Heritage Lectures	October 7-11
Inauguration of President	October 11
Fall Revival	November 3-10
Thanksgiving Recess	November 28-29
Missionary Emphasis, Wednesday-Friday	December 4-6

Final Day for Completing Term Work, Friday	December 13
Reading Period	December 16
Final Examinations, Tuesday-Friday	December 17-20
Semester Ends, Friday, 5:00 p.m.	December 20
Semester Grades	December 31

Second Semester - January 8, 1969-May 16, 1969

Faculty Workshop, Wednesday-Thursday	January 8-9
Divisional Meetings, Friday	January 10
Registration, Monday	January 13
Classes Begin, Tuesday	January 14
Opening Convention, Wednesday-Sunday	January 15-19
Last Day for Registration without Penalty. Late fee is \$5.00, plus \$1.00 for each additional day.	January 20
First Chapel, Tuesday	January 21
Academic Convocation, Thursday	January 23
Last Day of Enrollment or of Change in Courses	January 29
Smith - Metz Lectures	February 18-21
Spring Recess, Monday-Friday	March 10-14



Spring Revival	March 23-30
American Arts Series, Thursday-Friday	April 17-18
American Heritage Banquet, Friday	April 18
Student Evangelistic Emphasis Week, Monday-Thursday	April 28-May 1
Field and Track Day	May 2
Annual Sermon, Sunday	May 11
Annual Address, Sunday	May 11
Reading Period, Monday	May 12
Final Examinations, Tuesday-Friday	May 13-16
Semester Ends, Friday, 5:00 p.m.	May 16
Semester Grades	May 23



# I. General Information

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## STATEMENTS OF OBJECTIVES

Mid-America Nazarene College has as its purpose the Christian education of young people in a liberal arts context. It seeks to achieve this goal by being a Christian community of scholars, in which meaningful spiritual living, excellence of intellectual training, and breadth of understanding are sought.

The college aims to operate as a Christian, democratic community built upon the conviction that education involves personal and social responsibility and individual spiritual commitment, as well as academic excellence.

Within this frame of reference, Mid-America Nazarene College defines its objectives as follows:

For the Church. As a college of the Church of the Nazarene, it proposes to serve that church by providing an educated laity and ministry, loyal to Christ, emphasizing especially the Wesleyan doctrine of perfect love. The college will attempt to interpret the Biblical message to society and the problems of society to the church.

For the Student. In keeping with the ideals of the Church of the Nazarene as the sponsoring denomination, the college hopes to provide the proper atmosphere and environment for development of each student in (1) intellectual competency; (2) spiritual and moral commitment; (3) personal physical fitness; (4) career preparation; (5) social and cultural appreciation and effectiveness, in terms of past heritage, present needs, and future aspirations.

For the Faculty. The college will attempt to build a community of dedicated teachers who are committed Christians, competent scholars, and creative personalities. By precept and example, the faculty will seek to motivate students to dedicate themselves to the service of God, to inspire them to realize the importance of academic development, and to encourage them to appreciate and practice the democratic way of life.

For Society. As a Christian institution, the college desires that the total campus atmosphere shall demonstrate a dynamic social awareness, a consistent appreciation of the American heritage, and a practical application of both Christian and democratic principles. It is hoped that each member of the academic community will make a personal contribution toward bringing about a Christian world order that shall express man's love for God and his fellow man, responsible freedom, and human worth.

#### Accreditation

Accreditation is granted to a college or university only after it has graduated at least one class, and has given proof of sound academic and financial development.

The accrediting agency for Mid-America Nazarene College is The North Central Association of Colleges and Secondary Schools. The process of accreditation by North Central Association involves three steps or stages. Mid-America has already fulfilled the requirements for the first stage. The steps toward accreditation are as follows:

1. Correspondent Status. Correspondent status permits a college to announce publicly that it has established a formal relationship with the North Central Association. It is based upon proof of a formal charter of incorporation, a functioning college administration, the ownership of an adequate campus, the presentation of an acceptable curriculum pattern, and workable plans of future development. Correspondent status indicates that the institution has given evidence of sound planning, and the resources to implement these plans, and has indicated an intent to work toward accreditation. Correspondent status is not an accredited status, nor does it assure or imply eventual accreditation.

Correspondent status makes the college eligible for federal financial assistance for student aid and campus development.

Mid-America Nazarene College has been granted Correspondent status, and is working with a consultant appointed by the North Central Association.

2. Candidate Status. A college may apply for Candidate status within one year of its beginning. Mid-America Nazarene College hopes to apply for Candidate status as soon as North Central regulations permit.

3. Membership. Full membership in the North Central Association means that the college is fully accredited. Mid-America is attempting to collect a library, assemble a faculty, construct adequate buildings, and present a program of curricular and co-curricular activities that will move the college toward full accreditation as soon as possible. Since full accreditation is granted by North Central after a sequence of examinations, it is not possible for any new institution to predict the time of its accreditation. An institution may apply for membership after it has graduated one class.

The college is attempting to employ an unusually strong faculty to assist the transfer of credits to other institutions on the undergraduate or graduate level. Other Nazarene Colleges have indicated they will accept credits earned by students at Mid-America Nazarene College.

### History

The Seventeenth General Assembly of the Church of the Nazarene, held in June, 1964, at Portland, Oregon, adopted a recommendation which authorized the establishment of two junior colleges. The recommendation stated that these junior colleges become four-year liberal arts colleges as soon as deemed feasible.

## General Information

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In keeping with this action of the General Assembly, Mid-America Nazarene College was organized in May, 1966, under the direction of Dr. Willis Snowbarger. Dr. Curtis Smith was elected as the first president of the college. In October, 1966, the Board of Trustees voted to locate the college at Olathe, Kansas.

The college will receive its first class of Freshmen in 1968, hoping to add a new class each succeeding year, graduating its first class in 1972.

Since no new educational institution is eligible for accreditation, Mid-America is taking immediate action toward official accreditation by the regional accrediting association. In the meantime, the college is attempting to recruit a faculty of exceptional quality. In most instances, a faculty of excellent calibre and high quality work by the student will offset the absence of immediate accreditation.

### Location

Mid-America Nazarene College is located on a spacious campus of one hundred and three acres of gently rolling land on the east side of Olathe, Kansas. Olathe, a city of fifteen thousand people, is the county seat of Johnson County, Kansas. The United States Government maintains a Naval Air Station at Olathe, and the Federal Aviation Agency also maintains a traffic-control center there. In addition, many new industries in the area, such as Delco Batteries, General Motors, Ford Motors, Coca-Cola, Frigidaire, U.S. Rubber, and Western Electric offer an unusual opportunity for employment. The proximity of the campus to the Kansas City area also provides employment opportunity within easy driving distance.

Located near the geographical center of the United States, the campus is easily reached by automobile, train, plane, or bus. The college is one mile south of Interstate Highway 35. The Kansas Turnpike and Interstate Highway 70 are just twelve miles north of the campus. The Santa Fe and Frisco railroads pass through Olathe. The Kansas City Airport is thirty minutes drive from the campus. The Continental Trailways Bus System also provides service to Olathe.

The campus is within a half hour's drive of The International Headquarters of the Church of the Nazarene, Nazarene Theological Seminary, and the Nazarene Publishing House. Kansas City offers ample opportunity for cultural, scientific, and educational pursuits. The University of Missouri maintains a campus in Kansas City, Missouri, offering graduate work through the doctoral level. Kansas University, at Lawrence, Kansas, is twenty-five miles west of Olathe.

The college has an advantageous location in cultural and educational opportunities, is easily reached from all directions, is near to denominational headquarters, and provides many opportunities for employment.





## II. Organization of the College

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Mid-America Nazarene College is owned and operated by the Church of the Nazarene. The official organization of the college is located in four groups of inter-related personnel, namely, the board of trustees, the college administration, the faculty, and the student body.

### Board of Trustees

The permanent control of Mid-America Nazarene College is vested in a Board of Trustees elected by the various districts of the college zone: Iowa, Joplin, Kansas, Kansas City, Minnesota, Missouri, Nebraska, North Dakota, and South Dakota. The Board of Trustees meets once a year, and upon call by the college president or chairman.

In the interim between the official sessions of the Board of Trustees, the Executive Committee, elected by the trustees, acts as an advisory and procedural group. The Board of Trustees is listed below:

Chairman.....	Dr. Wilson R. Lanpher
Vice-Chairman.....	Dr. Ray Hance
Secretary.....	Rev. Norman W. Bloom
Treasurer.....	Mr. Howard Smith

#### Iowa

Dr. Gene E. Phillips  
1102 Grand Avenue  
West Des Moines, Iowa 50506

Rev. Forest Whitlatch  
2545 Avenue G  
Council Bluffs, Iowa 51501

Mr. Howard Smith  
4140 East 38th  
Des Moines, Iowa 50300

#### Joplin

Dr. Dean Baldwin  
911 South Garrison  
Carthage, Missouri 64836

Organization of the College

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Rev. Wendell Paris  
2045 South Maple  
Carthage, Missouri 64836

Mr. D. J. Burk  
2100 South Luster  
Springfield, Missouri 65804

Kansas

Dr. Ray Hance  
457 Lexington Road  
Wichita, Kansas 67218

Rev. Herbert W. Merritt  
2302 S. Walnut  
Wichita, Kansas 67213

Mr. Marion Hodges  
1415 Jump  
Wichita, Kansas 67216

Mr. E. W. Snowbarger  
Rural Route  
Sylvia, Kansas 67481

Kansas City

Dr. Wilson R. Lanpher  
5819 West 85th Street  
Overland Park, Kansas 66207

Dr. C. William Ellwanger  
2020 West 81st  
Leawood, Kansas 66206

Dr. John Stockton  
6401 The Paseo  
Kansas City, Missouri 64131

Minnesota

Rev. Norman W. Bloom  
6224 Concord Avenue South  
Minneapolis, Minnesota 55424

Mr. Llovd Lenn  
210 Lakeshore Drive  
Stewartville, Minnesota 55976

Missouri

Dr. Donald J. Gibson  
12 Ridge Line Drive  
St. Louis, Missouri 63122

Mr. William Seal  
2 Crestview Drive  
Rolla, Missouri 65401

Rev. Robert H. Grav  
Box 329  
Union, Missouri 63804

Mr. Wayne Ogle  
5446 Lindenwood Avenue  
St. Louis, Missouri 63109

Nebraska

Dr. Whitcomb B. Harding  
Box 195  
Hastings, Nebraska 68991

Mr. Blaine Proffitt  
4441 South 44th Street  
Lincoln, Nebraska 68516

North Dakota

Rev. Harry F. Taplin  
302 West Thayer Avenue  
Bismarck, North Dakota 58501

Mr. Earl N. Shearer  
Route 2  
Minot, North Dakota 58701

Organization of the College

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South Dakota

Rev. Albert O. Loeber  
715 West Haven  
Mitchell, South Dakota 57301

Mr. Willard Hubbard  
809 McCabe Street  
Mitchell, South Dakota 57301

College Administration

The immediate administration of the college is under the direct supervision of the president. The president is assisted by various administrative officers, the division chairmen, and faculty committees.

Administrative Officers

R. Curtis Smith, A.B., Th.B., M.S., D.D.....President  
Donald S. Metz, B.D., M.A., D.R.E., Ph.D.....Academic  
Dean  
Robert G. Lawrence, M.A., Ph.D.....Associate  
Dean  
Jack T. Rairdon, A.B., Th.B., M.A.....Dean of  
Student  
Affairs  
Bill Draper, A.B., Th.B.....Assistant  
to the  
President  
George Gardner, Th.B.....Director of  
Financial  
Development

Division Chairmen

N. James Main, M.A., Ed.D.\*.....Arts, Letters,  
and Languages  
Robert L. Sawyer, B.D., Th.M., Th.D.....Religion and  
Philosophy

\*To be conferred in August, 1968.

Edith J. Church, B.D., M.A., Ed.D. (acting)..Education  
and  
Psychology

Carl W. Kruse, M.S., Ph.D. (acting).....Mathematics  
and Natural  
Sciences

Gerard A. Reed, M.A., Ph.D. (acting).....Social  
Sciences

Assistants in Administration

Mattie Belle Jones.....Secretary  
to the  
President

Lucille Weathers.....Secretary  
to the  
Assistant  
to the  
President

Librarian

Maurine Dickerson, M.A., M.L.S.....Librarian

Faculty Committees, 1968 - 1969

The college president is ex-officio member of all committees. For operational purposes, however, the personnel of the various committees is listed according to function.

ADMINISTRATIVE COUNCIL: R. Curtis Smith, Donald S. Metz,  
Bill Draper, Jack T. Rairdon, Maurine Dickerson

ACADEMIC COUNCIL: Donald S. Metz, R. Curtis Smith, Robert  
L. Sawyer, N. James Main, Carl W. Kruse, Edith Church,  
Gerard Reed, Keith Bell, Robert G. Lawrence

ADMISSIONS AND RETENTIONS: Donald S. Metz, Robert L.  
Sawyer, Jack T. Rairdon, Roberta Reed, R. Curtis  
Smith, N. James Main, Robert G. Lawrence

## Organization of the College

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AMERICAN HERITAGE EVENTS COMMITTEE: R. Curtis Smith,  
Bill Draper, Donald S. Metz, Gerard Reed

LIBRARY COMMITTEE: Maurine Dickerson, Donald S. Metz,  
R. Curtis Smith, Keith Bell, Alma Jean Lunn

PHYSICAL EDUCATION COMMITTEE: Bill Draper, R. Curtis  
Smith, Jack T. Rairdon, Elmer Harbin, Carl W. Kruse

PUBLICATIONS COMMITTEE: Bill Draper, R. Curtis Smith,  
George Gardner, Phyllis Jones, Alma Jean Lunn,  
Jack T. Rairdon

RELIGIOUS LIFE COMMITTEE: R. Curtis Smith, Robert L.  
Sawyer, Gertrude Tavior, Donald S. Metz, Carl W.  
Kruse, Edith Church

STUDENT LIFE: Jack T. Rairdon, R. Curtis Smith, Marv  
Alyce Galloway, Roberta Reed, Gertrude Tavior

SCHOLARSHIP AND FINANCIAL AID: R. Curtis Smith, Donald  
S. Metz, Jack T. Rairdon, George Gardner, Bill Draper

### Faculty of Instruction

#### Professors

Robert G. Lawrence, M.A., Ph.D.

Associate Dean of the College

Professor of Biological Sciences

A.B., Eastern Nazarene College, 1944; M.A., Boston  
University, 1946; Ph.D., Oklahoma State University,  
1964; Teacher in Henry Ford Boys' School, 1945-47;  
Headmaster of Ford Boys' School, Massachusetts,  
Summer 1947; Bethany Nazarene College, 1947-1968;  
Mid-America Nazarene College, 1968-

N. James Main, M.A., Ed.D.\*

Chairman, Division of Arts, Letters, and Languages  
Professor of Music

A.B., Central College, Pella, Iowa, 1952; M.A., State  
College of Iowa, Cedar Falls, 1959; Graduate study,  
University of Oklahoma, 1963-1968; Teacher, public  
schools in Iowa, 1952-1963; Bethany Nazarene College,  
1963-1968; Mid-America Nazarene College, 1968-

Donald S. Metz, B.D., M.A., D.R.E., Ph.D.

Dean of the College

Professor of Biblical Literature and Religion

A.B., Eastern Nazarene College, 1939; B.D.,  
Evangelical and Reformed Seminary, 1946; M.A.,  
University of Maryland, 1952; D.R.E., Southwestern  
Theological Seminary, 1955; Ph.D., University of  
Oklahoma, 1961. Pastor, Church of the Nazarene,  
1939-51. Bethany Nazarene College, 1951-1967.  
Mid-America Nazarene College, 1967-

Robert L. Sawyer, B.D., Th.M., Th.D.

Chairman, Division of Religion and Philosophy

Professor of Biblical Literature and Religion

A.B., Eastern Nazarene College, 1945; Th.B., 1946;  
B.D., Nazarene Theological Seminary, 1951; Th.M.,  
Central Baptist Seminary, 1952; Th.D. degree,  
Central Baptist Seminary, 1959; Pastor, Church of  
the Nazarene, Warwick, Ohio, 1946-49. Instructor  
in Hebrew, Nazarene Theological Seminary, 1952-54.  
Bethany Nazarene College, 1954-1967. Visiting  
Professor, Nazarene Theological Seminary, 1967-  
68. Mid-America Nazarene College, 1968-

#### Associate Professors

Edith Church, B.D., M.A., Ed.D.

Acting Chairman, Division of Education and Psychology  
Associate Professor of Psychology

A.B., Austin College, 1945; B.D., Nazarene Theological  
Seminary, 1951; M.A., University of Kansas City, 1958;  
Ed.D., Colorado State College, 1967. Teacher, public  
school system of Johnson County, Kansas, 1957-1968.  
Mid-America Nazarene College, 1968-

\* To be granted in August, 1968.

## Organization of the College

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Carl W. Kruse, M.S., Ph.D.

Acting Chairman, Division of Mathematics and Natural Sciences

Associate Professor Chemistry

A.B., Bethany Nazarene College, 1950; M.S., University of Kansas, 1952; Ph.D., University of Illinois, 1958. Phillips Petroleum Company, 1958-68. Mid-America Nazarene College, 1968-

Maurine Dickerson, M.A., M.L.S.

Librarian

A.B., Bethany Nazarene College, 1948; M.A., Oklahoma State University, 1951; M.L.S., University of Oklahoma, 1958. Teacher, Mutual, Oklahoma, 1948-50. Bethany Nazarene College, 1951-1967. Mid-America Nazarene College, 1967-

Alma Jean Lunn, M.A., Ed.D.

Associate Professor of English

A.B., Bethany Nazarene College, 1947; M.A., University of Missouri at Kansas City, 1955; Ed.D., Colorado State College, 1967. Teacher, public school system of Kansas City, Kansas, 1950-1968. Mid-America Nazarene College, 1968-

Jack T. Rairdon, M.A.

Dean of Student Affairs

Associate Professor of History

Th.B., Bethany Nazarene College, 1945; A.B., Bethany Nazarene College, 1947; M.A., University of Oklahoma, 1950; Graduate study, University of Oklahoma, part-time, 1951-55. Pastor, Church of the Nazarene, Eastern Oklahoma District, 1939-41; Kansas District, 1945-46. Bethany Nazarene College, 1947-1967. Mid-America Nazarene College, 1968-

Gerard A. Reed, M.A., Ph.D.

Associate Professor of History

A.B., Bethany Nazarene College, 1963; M.A., University of Oklahoma, 1964; Ph.D., University of Oklahoma, 1967. Bethany Nazarene College, 1966-68. Mid-America Nazarene College, 1968-



Assistant Professors

Keith R. Bell, M.A.

Assistant Professor of Modern Languages  
A.B., Eastern Nazarene College, 1964;  
M.A., Texas Technological College, 1966.  
Eastern Nazarene College, 1966-68.  
Mid-America Nazarene College, 1968-

Elmer Harbin, M.Ed.

Assistant Professor of Physical Education  
B.S., University of Missouri, 1959;  
M.Ed., University of Missouri, 1960.  
Public School teacher, 1960-68. Mid-America  
Nazarene College, 1968-

Gertrude Taylor, M.Ed.

Assistant Professor of Speech  
A.B., East Central State College, Ada, Oklahoma,  
1933; M.Ed., University of Oklahoma, 1934.  
Faculty of Bethany-Peniel College, 1935-1945.  
Mid-America Nazarene College, 1968.

Instructors

Mary Alyce Galloway, A.B.

Instructor in English  
A.B., Northwest Nazarene College, 1952.  
Mid-America Nazarene College, 1968-

Phyllis Elaine Jones, M.A.\*

Instructor in English  
A.B., Bethany Nazarene College, 1964; Graduate  
study, University of Missouri at Kansas City,  
1967-68. Teacher, Shawnee Mission, Kansas,  
1964-67. Mid-America Nazarene College, 1968-

Roberta Reed, M.S.

Instructor in Business Education  
B.S., Bethany Nazarene College, 1962; M.S.,  
Central State College, Edmond, Oklahoma, 1968.  
Mid-America Nazarene College, 1968-

\*Degree to be conferred in June, 1968.



### III. Expenses and Financial Aid

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The over-all cost of attending Mid-America Nazarene College is about the same as the cost of attending most other colleges and universities. As is the case with almost all educational institutions, the student pays for only a part of the cost of his education. Since Mid-America Nazarene College is a private institution receiving no state support, additional funds are secured from local churches, gifts from individuals and firms interested in the program of the college.

Financial arrangements are part of the registration process. Students must complete registration before being admitted to classes. Admission to classes is gained by the presentation of admission slips bearing the stamp of the business office, indicating the completion of satisfactory financial arrangements.

#### Tuition and Fees

Tuition per semester hour.....	\$ 20.00
Matriculation Fee.....	\$ 5.00
(Paid only once, at the first time of application for admission)	
Late Registration.....	\$ 5.00 - 10.00
(A \$5.00 fee will be charged for late registration. The date for late registration is indicated in the College Calendar. A minimum fee of \$5.00 will be assessed the day after the published deadline, with \$1.00 per day added.)	
Registration Fee.....	\$ 5.00
(Paid each semester)	
Change in Registration.....	\$ 1.00
Freshman Test.....	\$ 4.00
(ACT or comparable, when not taken in advance)	
Activity Fee.....	\$ 10.00
Health Fee.....	\$ 5.00
Piano, Organ, or Voice, per semester....	\$ 60.00

#### Room and Board

Board per semester.....	\$195.00
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## Financial Information

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Room per Semester.....	\$
Two in room, per semester each	135.00
Three in room, per semester each	100.00
Housing Deposit.....	\$ 20.00
Students are required to make a \$20.00 deposit when room reservations are made. The deposit is refundable if furniture or room are not damaged.	
Automobile parking fee, per semester....	\$ 10.00

Rooms are rented on a semester basis. A room deposit of \$20.00 is required each year before a room is assigned. This deposit will be refunded thirty days after the end of the school year, or after withdrawal from school, provided the premises are left in satisfactory condition and the account is paid in full. If the account is not paid in full, the deposit will be credited to it. Students are required to pay for damage, other than the ordinary use and depreciation of the room, furniture, and fixtures. The deposit will be refunded if the reservation is cancelled two weeks prior to the beginning of the term.

Cooking of food in the dormitory is not permitted. Any electrical cooking appliances discovered in a dormitory room will be confiscated. The college is not responsible for loss or damage in case of fire or wind-storm, or for loss of personal property by theft.

All students, except commuting students, are expected to board and room in the dormitories unless special arrangements are made with the administration. Students must have the approval of the college administration regarding boarding arrangements before they are permitted to enroll. Students must secure the approval of the administration before changing their boarding arrangements after registration. Each student living in the dormitories is expected to furnish pillow, pillow cases, bed linens, and blankets, towels, and toilet articles.

### Installment Payments

If a student cannot pay the full amount of his college costs in advance, he may arrange to pay as follows:

1. At least one-third of all expense is required in cash at the time of registration.
2. Notes must be signed for the balance of charges. Payments on these notes must be made on the following dates:  
  
First semester - October 11, November 8,  
December 6  
Second semester - February 14, March 20,  
April 25
3. Students registering under this plan will not be allowed to continue in school after such notes fall due, unless extension has been made by the Business Manager.
4. Students owing the college expenses at the end of a school year will not be permitted to enroll for another year without making satisfactory arrangements with the Business Manager.
5. Transcripts will not be released, nor will students be permitted to appear for graduation, until satisfactory arrangements have been made for all accounts.

#### Refunds

In the event that a student withdraws from school, tuition and fees will be refunded on the basis of one-tenth of the original charge for each week the student is enrolled. No refunds will be made for tuition and fees after the tenth week of the semester.

Refunds for unused board and room will be made on the basis of the number of weeks the student attended, except that no refunds will be made for portions of a week.

#### Textbooks

Textbooks are required for most courses of instruction at the college. Students are responsible for the purchase of all textbooks. Textbooks will be available at the

## Financial Information

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Colonial Book Store. On the average, new or used textbooks will cost between \$30 - \$40 per semester. Second-hand copies, when available, bring a substantial savings to the student.

### Student Employment

Students are encouraged to seek employment only when their financial condition requires it. Ordinarily the student should reduce his course load in proportion to the amount of outside work undertaken. Students holding full-time jobs will be expected to restrict their studies to nine hours or less.

Part-time employment is available to students on the campus, in Olathe, and in near-by Kansas City. The college offers an employment service to enable the student to find employment. The student's character, willingness, and industry will largely determine his ability to secure and hold employment.

All students employed on the campus, or with the help of the College Employment Office, will be expected to do their work punctually and conscientiously. Faithful performance of work obligations is considered a normal part of the Christian witness. Failure to faithfully and consistently perform one's responsibilities in a job will cause one to forfeit his opportunity to continue such employment.

Where there is a balance due on a student's account, all work credit resulting from campus employment will be automatically credited to the student's account unless special arrangements are made in advance with the business office. Monthly reports are required to be submitted to the business office covering work done on campus.

Communication regarding student employment should be addressed to the Business Manager, Mid-America Nazarene College.

### Advance College Fund

Mid-America Nazarene College will pay five per cent (5%) interest, compounded annually on June 30, on

advance payments for college expenses, provided such payments are made six months prior to registration, and provided the first advance payment amounts to \$50.00 or more, and that each subsequent payment is \$50.00 or more.

In the event an individual who has made advance payments on college expenses decides not to attend Mid-America Nazarene College, and desires to withdraw the funds deposited with the College, he may do so upon thirty days written notice. Interest will be computed to date of receipt of such notice.

#### Bonds for Student Expenses

Bonds may be purchased to apply on future student expenses. Interest on the bonds may be left with the college, in which case they would be regarded as a savings and would draw interest. Or, the holder of the bond could collect the interest annually and leave the bond to apply on the student's expenses.

#### Scholarships and Financial Aids

Mid-America Nazarene College seeks to encourage excellence in scholarship, and attempts to reward outstanding achievement through a program of honors scholarships. Through this program of honors scholarships, a student may receive as much as four hundred dollars (\$400) in scholarships during their four-year college program. The awards are made annually in the sum of one hundred dollars (\$100). The awards are contingent upon continued high scholarship and satisfactory college adjustment. Fifty per cent (50%) of an award will be applied on the student's tuition the first semester, and the other fifty per cent (50%) will be applied the second semester, provided the student's grades for the first semester meet the stated standards. Students placed on disciplinary probation while holding an honors scholarship will forfeit any portion of the scholarship not already credited to their account. Application for M.A.N.C. Honors Scholarships should be made on forms provided by the college and sent to:

Committee on Scholarships, Office of the Registrar  
Mid-America Nazarene College, Olathe, Kansas 66061

## Financial Information

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Scholarship awards are made for one year. An application must be made each year if a scholarship is to be continued. Applications should be made by May 1. Awards will be made as soon as grade and test information is available.

No student may be awarded more than one scholarship provided by the college for any one year. In case the student is eligible for more than one scholarship, the designation of the one to be awarded is made by the committee on scholarships.

More detailed information concerning the annual awards is given in the following paragraphs relating to these scholarships to Freshmen and Sophomores.

FRESHMAN HONORS SCHOLARSHIPS. Scholarships of one hundred dollars (\$100) will be awarded to graduating high school seniors who rank in the upper twelve per cent (12%) of their graduating class, providing they have a composite score of 20 or above on the ACT examination, and are approved for admission to the college. Fifty per cent (50%) of the award will be applied on the student's tuition the first semester of his freshman year, and the other fifty per cent (50%) will be applied the second semester; provided his grade-point average for the first semester is 3.0 or above on twelve hours or more.

Freshman honors scholarships are subject to general conditions outlined in the foregoing paragraphs on M.A.N.C. Honors Scholarships.

SOPHOMORE HONORS SCHOLARSHIPS: Scholarships of one hundred dollars (\$100) will be awarded to as many as ten students who complete their freshman year with a cumulative grade-point average of 3.4 or above, and are approved by the committee on scholarships. Fifty per cent (50%) of the award will be applied on the student's tuition for the first semester of his sophomore year; and the other fifty per cent (50%) will be applied the second semester, providing his grade-point average for the first semester is 3.0 or above, on a load of at least twelve hours. Sophomore honors scholarships are subject to general conditions outlined in the foregoing paragraphs on M.A.N.C. Honors Scholarships.



HARDING SCHOLARSHIP: The Harding Scholarship is an award in honor of Dr. Whitcomb Harding, granted by Mr. Frank Harris, of Denver, Colorado.

I. C. MATHIS SCHOLARSHIP: A three hundred dollar scholarship given annually by Rev. and Mrs. Gene Hood in honor of Dr. I. C. Mathis.

MATTIE BELLE JONES SCHOLARSHIP: Two or three scholarships of an amount to be stated annually given by Miss Mattie Belle Jones, the first secretary to the President of Mid-America Nazarene College.

UPHAUS SCHOLARSHIP: A two hundred dollar scholarship presented by Mr. and Mrs. Arthur Uphaus, of Spring Hill, Kansas.

ADDITIONAL FINANCIAL AID: The college is attempting to arrange for a variety of financial aid plans, at the present time the following plans of financial assistance have been either applied for or established:

1. National Defense Student Loan Program.
2. Educational Opportunity Grants.
3. College Work-Study Program.
4. Veteran's Aid.
5. War Orphan's Education Assistance.
6. Tuition Plan, Inc.
7. United Student Aid Loan Fund.



## IV. The Educational Program

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### Academic Goals

The Christian liberal arts college has much to offer its students academically. A close relationship between instructors and students provides intellectual stimulation and opportunity for guidance, as well as providing a framework for the free flow of ideas.

It is hoped that emphasis on scholarship of high quality will become a tradition at Mid-America.

The educational goal at Mid-America is to help each student attain the qualities of a liberal arts education in the tradition of the evangelical Wesleyan Christian faith. This goal is sought after in both the general education program of the College, which normally is completed in the first two of the student's four years in college, and in the student's area of specialization. The academic program of the College is organized in keeping with the following statements expressed as goals which the faculty proposes that each student realize:

1. An understanding of the Christian faith as presented in the Biblical revelation and human history so that his personal experience of redemption in Jesus Christ is vital, stable, and growing.
2. An understanding of human culture from a Biblical and theistic viewpoint.
3. Development of a sound Christian philosophy of life and of mature religious convictions.
4. Loyalty to the ideals of the Church, particularly the Wesleyan doctrine of Christian perfection.
5. Devotion to God in public and private worship, and participation in the life and work of the church.
6. An understanding of the religious, political, and economic ideas which have been prominent in the American heritage.

7. Participation in Christian democracy on the campus directed toward local, national, and world service.
8. An awareness of contemporary problems facing both the Christian faith and the democratic heritage.
9. The ability to think creatively, including an awareness of scientific attitudes, an evaluation of philosophical interpretations, an understanding of economic theories and practices, and an appreciation of spiritual values.
10. An informed and analytical view of history, and cultural and social forces which mold individuals and nations.
11. Knowledge of his own needs and abilities.
12. Clarity and effectiveness in oral and written expression.
13. Knowledge of the natural sciences, and the use of the scientific method.
14. Acquaintance with the arts and humanities directed toward acquiring the ability to form sound judgments of literature and the fine arts.
15. Preparation for home and family life.
16. Choice of vocation, based upon an awareness of personal qualifications and human needs.

#### Admission Procedures

Permission to enroll at Mid-America Nazarene College is a privilege and carries with it certain responsibilities. The college reserves to itself, and the student concedes to it, the right to cancel enrollment, and to require withdrawal whenever it becomes evident that the student is not conforming to the standards of scholarship and conduct established by the college.

A Committee on Admissions will review all applications for entrance in the college. Students may be admitted to Mid-America Nazarene College either as degree or non-degree students.

#### Degree Students

Degree students may be admitted from high school, by transfer from other colleges, or by special examination.

Admission from High School: Any high school graduate is eligible to apply for admission to Mid-America Nazarene College. The procedure for formal admission to the college is made up of the following steps:

1. Submit an application on the application form provided by the college.
2. Submit a transcript of the high school from which he has been graduated. An applicant will be admitted to the college as a degree student if he has graduated from an accredited high school, having completed at least 15 units of study. A student with a grade average of "C" or above meets the academic standards of the College, and will be admitted with no academic qualifications. A student with a grade average below "C" will be admitted as a student on probation, and will be given special counseling.
3. Submit the results of the American College Testing (ACT) program.

All students entering Mid-America Nazarene College with the intention of acquiring a bachelor's degree, are required to take the American College Testing (ACT) examination. This examination should, wherever possible, be taken during the student's senior year of high school. High school students expecting to enroll at Mid-America should ask their principal or counselor about provisions for taking the ACT examination. Mid-America's ACT code number is 1445.

High School graduates who do not have opportunity to take the ACT examination, but meet all of the other conditions for admission, may be provisionally admitted and take the test after arriving on campus. A fee of \$4.00 is charged when the test is administered by the college.

4. Supply adequate information about his health by a physical examination by a physician. The results of the examination should be reported on a special form supplied by the college.
5. All applications will be reviewed by the Committee on Admissions and Retentions. Approval by this committee means automatic acceptance by the college.

Transfer Students. Students desiring to transfer to Mid-America Nazarene College from another institution of college level should follow the admission procedure outlined above. Also, official transcripts must be sent to the Registrar from each institution which the student has attended previously. Advance standing will be determined from these credentials, subject to the following conditions:

An endorsement of good standing from the institution last attended. Advanced standing will be granted from accredited colleges for courses which apply to the academic program at Mid-America. The grade average for all advanced standing credit must be "C" or better.

Course credit for work done at non-accredited institutions will be evaluated by the Committee on Admissions.

Admission to Conditional Standing: High School graduates who cannot satisfy the scholastic requirements for full admission to freshman standing, may be considered for admission to conditional freshman standing. (See entrance requirements.) A student thus admitted may be advanced to regular standing only after he has demonstrated his ability to do satisfactory college work.

An applicant who has not finished high school, but is over twenty-one years of age, may be considered for admission to conditional standing by examination. Such

an applicant will be required to give evidence of his ability to do regular college work by making satisfactory scores on certain psychological and development tests. Each case will be considered on its own merit, and the college may require the student to do any preparatory work which may be deemed necessary to strengthen his deficient educational background. The student may be advanced to regular standing only after he has taken such preparatory courses as may be required, and has successfully completed at least one full semester of regular college work.

#### Admission of Foreign Students

1. Applications must be submitted at least sixty days prior to the beginning of the semester.
2. Persons who have entered the United States on a visitor's visa, in order to avoid language requirements, will not be considered for admission.
3. Only persons given an F-1 non-immigrant student status, before registration, will be enrolled.
4. Students who are on academic probation at another college, or who have been dropped by another college for either academic or disciplinary reasons, will not be considered for admission.
5. Applicants must provide evidence of reasonable proficiency in English.
6. Foreign students from countries in which English is not the commonly spoken language will be enrolled in Freshman Composition, unless excused by the Modern Language Department.

#### Classification of Students

Each student's classification is determined at the beginning of the school year, or at the time of his registration for the year. Although a normal course load is considered to be 15 to 17 semester hours of credit, one is considered a full time student when he is enrolled for 12 or more hours. The following

## The Educational Program

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classifications are used for both full-time and part-time students:

Freshman: Students meeting admission requirements from High School.

Sophomore: Students completing at least 24 hours, with 44 grade points, exclusive of physical education.

Junior: Students completing at least 54 credit hours, and 100 grade points, exclusive of physical education.

Senior: Students completing 82 credit hours, with 164 grade points, exclusive of physical education.

Candidates for degrees: Candidates for a bachelors degree must meet the following requirements:

1. Completion of 96 hours of credit, exclusive of physical education, with a grade point average of 2.00.
2. Submit an application for candidacy, before registration for the final semester, indicating how all remaining requirements for graduation are to be completed, having the approval of the Dean of the College.
3. Payment of all expenses, or arrangement for such payment, with the Business Manager.

### Credit and Academic Load

Credits: The term credit is a quantitative term, representing one hour of classroom work per week, plus all assigned work, during one semester.

Academic Load: The term academic load refers to the total number of credits for which the student is registered during any one semester.

Normal Academic Load: Fifteen to seventeen credits constitute an average academic load. Students above the Freshman level, with a cumulative grade point average of 2.75 or above, may enroll for a maximum of twenty hours with the consent of their advisors.



Such consent should not be given if the student finds it necessary to work any amount to help meet his school expenses.

Part-Time Students: Students taking less than twelve (12) credits are considered part-time students. They are not eligible to hold student offices, or to participate in intramural or intercollegiate activities without special permission by the Scholarship Committee.

#### Auditing Classes

With the consent of the Academic Dean, and the instructor involved, and upon payment of the auditor's fee (\$3.00 per hour) a validly interested person may enroll in any course in any term at the Registrar's Office as an auditor - except in laboratory courses.

The person who audits a course is not permitted to take the examinations, nor to obtain credit for the course, except by taking the course later by proper enrollment and meeting all the requirements for credit.

#### Grading System

The academic work of the student is graded in accordance with the system listed below. Grade points per credit, and an explanation of the grading system are also listed.

<u>Grade</u>	<u>Explanation</u>	<u>Grade Points</u>
A	Excellent	4
B	Very Good	3
C	Average	2
D	Passing	1

<u>Grade</u>	<u>Explanation</u>	<u>Grade Points</u>
F	Failure	0
S	Satisfactory	
I	Incomplete	
X	No final examination	
K	Conditional	
WP	Withdrawn, passing	
WF	Withdrawn, failing	0

A grade of "F" indicates failure, and necessitates a satisfactory repetition of the course before credit can be allowed. A grade of "S" indicates satisfactory work in a class where ranks are not assigned. A grade of "I" or "X" indicates incomplete work which should be made up before the close of the term following the one in which the mark was incurred. An instructor may give a mark of "I" only upon written approval from the Academic Council. A grade of "K" is a temporary grade to be used in hyphenated or sequence courses when a student has failed the first course, but has been given permission to continue in the next course. If the second course is not completed, the grade of "K" becomes an "F". A grade of "WP" is recorded when a student has withdrawn according to prescribed procedure, and when the student was doing satisfactory course work at the time of withdrawal. Otherwise a grade of "WF" may be recorded.

"W", "S", "I", "X", and "K" are considered as neutral grades, and no grade points are given for them.

The grade point average of a student is determined by dividing the total number of grade points earned in any term by the total number of credits in his academic load, excluding neutral credits.

## Academic Regulations

### Class Attendance

A student is expected to attend all class sessions in a course for which he is registered, except for serious illness, or because of other unavoidable circumstances. A student is responsible directly to his instructor for a satisfactory excuse for all classes, and to see that all work is made up.

Absences in excess of one-tenth of the entire number of class sessions in a course may result in reduction of grade, unless circumstances indicate special consideration from the instructor.

Absences in excess of one-fourth of the entire number of class sessions in a course may reduce credit in that course. This rule applies to all absences, including those caused by unavoidable circumstances. Exceptions to this rule may be granted by the Academic Council, based upon a written petition by the student. Instructors are to notify the Academic Dean when students are endangering their credit or grade because of excessive absences. The Registrar, in turn, is to notify the student when his grade or credit is endangered because of excessive absences.

#### Changes in Registration

Care should be exercised in choice of courses, so that changes will not be necessary after registration has been completed. Any changes made after the registration has been completed must be requested in writing on a form specified for this purpose. It must have the approval of the Dean of the College, or persons authorized by the Dean, and the Business Office. For any changes made after the stated deadline, except in such cases as are made necessary by faculty action, an additional fee is charged.

#### Late Registration

All students are expected to be present and to complete registration within the time allotted for this purpose. A late registration fee is charged students who enroll after the regular registration period. No registrations for regular class work are accepted after the stated deadline, except by permission of the Dean of the College. In such cases, the student's course load normally will be reduced.

#### Withdrawal from College

Students who find it necessary to withdraw from college before the close of the term should secure withdrawal forms from the Dean of the College. These forms should be properly and satisfactorily completed, signed, and filed.

### Withdrawal from Courses

Students desiring to withdraw from a course must secure written permission from the Dean of the College, or from the Chairman of the Division in which the course is taught. Ordinarily, no withdrawals will be granted during the final week of a semester.

### Scholastic Honors

To encourage scholarship, the following scholastic honors are recognized at Mid-America Nazarene College:

Semester Honors - Granted to students carrying 12 or more hours, and making an average of 3.2 grade points per hour.

Dean's Honor List - Granted to students carrying 12 or more hours, and making an average of 3.75 grade points per hour.

Honor Scholarships - Honor scholarship providing \$100 towards the following year's expenses is granted to the student earning the highest number of grade points in his class.

### Academic Probation and Ineligibility

For continued enrollment at Mid-America Nazarene College, the student is required to maintain satisfactory progress toward his educational objective. The college recognizes two measures of progress:

- (1) The grade-point average for the last semester in which the student has been enrolled.
- (2) The cumulative grade-point average for all of the college work that has been attempted by the student.

### Minimum Standard for Semester Grades

If, in any semester, in which the student is enrolled for nine (9) hours or more, his grade-point average falls below 1.50, he is placed on scholastic probation for one semester. If his semester grade-point average remains below 1.50

for two successive semesters, he may be declared scholastically ineligible to continue enrollment in a degree program.

A student who fails to improve his cumulative average in the first semester of probation, or to bring his cumulative average up to minimum standard after two semesters of probation, may be declared scholastically ineligible to continue enrollment at the college.

Scholastic ineligibility is for one or two semesters, depending upon the seriousness of the deficiency. After the expiration date of the ineligibility, the student may be considered for re-enrollment by the Committee on Admissions and Retention. In case of scholastic ineligibility, the expiration date is recorded on the student's permanent record.

#### Responsibility for Meeting Requirements

The administration and faculty of Mid-America Nazarene College attempt to outline clearly, and advise consistently, concerning the requirements for graduation, and the student's progress in meeting these requirements. However, part of the student's personal development is the recognition and acceptance of his responsibility in meeting all graduation requirements. Thus, the student is expected to take the initiative, and to follow through in all details of his academic program.

#### Divisional Organization

For the purpose of curriculum integration and administrative efficiency, the different courses of instruction are arranged in five divisions:

- The Division of Religion and Philosophy
- The Division of Arts, Letters, and Languages
- The Division of Natural Sciences and Mathematics
- The Division of Social Sciences
- The Division of Education and Psychology

Each division is administered by the Academic Dean and a Chairman. The function of the chairman is to work

## The Educational Program

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with the faculty in integrating the various courses offered, and to co-ordinate the divisional offerings with the total work of the college.

Each division is committed to a specific set of educational objectives, and seeks to reach these objectives through both general education courses, and by courses of a more specialized nature.

The divisions, with their stated objectives, are as follows:

### I. Division of Religion and Philosophy

Chairman: Robert L. Sawyer

Course Offerings: Greek, Biblical Literature,  
Theology, and Religion

#### Divisional Objectives:

- A. To help the student obtain an understanding and appreciation of the Bible.
- B. To assist the student in experiencing a personal relationship to God through Christ, and to realize the full potential of life directed by the Holy Spirit.
- C. To aid the student in becoming familiar with various systems or patterns of theological thought.
- D. To acquaint the student with the rich scriptural, religious, and cultural heritage of the Christian faith, especially as these are reflected in the development of American culture.
- E. To develop the student's sense of obligation, with respect to applying Christian principles, to contemporary socio-cultural problems.
- F. To prepare laymen, ministers, and missionaries for various fields of Christian service.
- G. To explain, conserve, advocate, and propagate the New Testament Doctrine of "Entire Sanctification" or "Christian Holiness".

### II. Division of Arts, Letters, and Languages

Chairman: N. James Main

Course Offerings: Art, English, Foreign Languages,  
Music, and Speech

Divisional Objectives:

- A. To acquaint the student with the Western heritage of literature, and the fine arts.
- B. To enable the student to discover, and to develop appreciation for, the supreme values of truth, beauty, and goodness.
- C. To assist the student in developing a Christian philosophy of life through a knowledge of literature, art, and music.
- D. To help the student in the acquisition of a knowledge of human nature, that he might better understand himself and others.
- E. To develop in the student an understanding and sympathy for other nationalities through their literature, art, and language.
- F. To teach the student to recognize the media through which great minds have interpreted human experience - poetry, drama, novel, biography, essay, short story, and various forms of music and linguistic expression.
- G. To help the student form critical standards, in harmony with Christian ethics.
- H. To encourage the development of skills which may lead to creative endeavor, especially for service in the church.

III. The Division of Social Sciences

Chairman: Gerard Reed (Acting)

Course Offerings: History, Political Science

Divisional Objectives:

- A. To develop an insight into man's relations with his fellowmen.
- B. To prepare students for family and community living.
- C. To develop an understanding of the Western cultural heritage, with special attention on the growth of American culture.
- D. To help provide a background for "critical and constructive" thinking in local, national, and world citizenship problems by the student, and to increase his capacity for appreciation of his social heritage.
- E. To assist students to realize that change is one of the most certain aspects of modern life, and to view the problems of the contemporary world in terms of the

need for re-adjustment as brought about by change in personal, social, political, and economic life.

- F. To discover the contribution that religion, especially the Christian faith, has made to Western culture.
  - G. To develop sound scholarship, and to help the student to acquire a level of proficiency in a vocation for aesthetic satisfaction, social service, and economic security.
- IV. The Division of Natural Sciences and Mathematics  
Chairman: Carl W. Kruse (Acting)  
Course Offerings: Biology, Chemistry, Mathematics, and Physics.

Divisional Objectives:

- A. To provide the student with a general knowledge of the earth and its structure, and of man's place in it.
  - B. To increase the student's appreciation for God's creation, and to develop that intellectual and moral integrity, and purpose in life that characterizes the true scientist and the true Christian.
  - C. To give the student a practical understanding of the living organism, through the application of the scientific method.
  - D. To foster the habit of accurate observation, and an objective attitude in the search for truth.
  - E. To develop an understanding of the history of the natural sciences.
  - F. To encourage an appreciation of the ingenuity and power of the human intellect to measure, to analyze, to control, and to use nature for man's benefit.
  - G. To present the role of science in contemporary culture.
  - H. To prepare the student for graduate school, or for some vocation related to his studies.
- V. The Division of Education and Psychology  
Chairman: Edith Church (Acting)  
Course Offerings: Business Education, Education, Psychology and Physical Education



Divisional Objectives:

- A. To help the student, through reflective and discriminative thought, to arrive at a world view compatible with both reason and revelation.
- B. To encourage the student to understand the history of ideas, and their consequences in human behavior.
- C. To assist the student in arriving at some degree of self-understanding.
- D. To help the student to understand that the springs of motivation are the sources of individual and social behavior.
- E. To provide an introduction to the history and philosophy of education.
- F. To acquaint prospective teachers with the methods and techniques of contemporary education.
- G. To prepare students for graduate study.

Courses of Instruction

The basic curriculum of Mid-America Nazarene College is designed for the first two years of college. Additional courses will be added as the college expands into a four-year program of studies. The courses offered for the first two years follow a pattern which is similar to most colleges and universities. At Mid-America Nazarene College, as in most colleges, the courses offered the first two years are called General Education Courses.

The term "General Education" is used to designate a body of studies required of all students who attend the college with the aim of earning a bachelor's degree. General education is defined by the staff of Mid-America as that education which emphasizes the acquisition of facts, the understanding of principles, the gaining of skills, attitudes, and appreciations considered to be significant for all students in their development as broadly educated, socially responsible, and cultured Christian individuals. The aim of the general education core is to assist the student in personal development for effective Christian living, and intelligent participation as churchmen, and as citizens in a democratic society. The General

## The Educational Program

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Education program will consist of 61 hours, and would be distributed as follows:

Biblical Literature and Theology.....	11 hours
Communications (English and Speech).....	9 hours
Literature.....	6 hours
Natural Science and Mathematics.....	11 hours
Physical Education.....	3 hours
Social Science (History, Sociology, and Political Science).....	9 hours
Psychology and Philosophy.....	9 hours
Fine Arts.....	3 hours

### BIBLICAL LANGUAGES

Member of Division of Biblical Literature and Religion

#### Curricular Objectives

1. To show the nature and method of the development of the use of writing in Biblical times.
2. To indicate the significance of the Greek language.
3. To introduce the student to the tools of linguistic research.
4. To show the etymology of the English language.
5. To help the student learn the language of the New Testament.

113G	<u>Beginning Greek</u>	3 hours
	Study of the vocabulary, grammar, style, and historical background of the language of the New Testament.	

123G	<u>Beginning Greek</u>	3 hours
	Continuation of Greek 113G; Prerequisite: Greek 113G	
213G	<u>New Testament Greek: The Gospel of John</u>	3 hours
	An exegesis of a portion of the Gospel according to John.	
223G	<u>New Testament Greek: The Book of Acts</u>	3 hours
	An exegesis of selected portions of The Book of Acts.	

#### BIBLICAL LITERATURE AND RELIGION

##### Curricular Objectives

The goal of this department is to aid the student in his development of:

1. A knowledge and understanding of the Bible.
2. An outline of those basic truths which are essential to Christian experience and living.
3. A proper emphasis upon the doctrine and experience of holiness.
4. Inspiration and guidance toward a life of Christian service.
5. A philosophy of life which leads to personal fulfillment, and to social efficiency.

In addition to the objectives stated above, there are the further objectives of helping the ministerial student to:

1. Obtain a more adequate knowledge of the doctrines and practices of the Christian Church.
2. Acquire a familiarity with principles of Biblical interpretation.

## The Educational Program

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3. Obtain a broad and foundational study for advanced work in this field.
  4. Gain a working knowledge of the task, of the message, and of the procedures in the Christian ministry today.
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|------|--|---------|
| 113G | <u>Introduction to the Old Testament</u>   | 3 hours |
|      | A general education course to introduce the student to the development of religion in ancient Israel, to show the roots of the Christian faith, to study the relevance of the Old Testament to contemporary life, and to examine the place of the Bible in American culture. |         |
| 123G | <u>Introduction to the New Testament</u>   | 3 hours |
|      | The purpose of this course is to help the student form a philosophy of life based on New Testament teachings and values, to examine the origin of the Christian Church, and to investigate the influence of New Testament thought on Western culture.                        |         |
| 213G | <u>Christian Beliefs</u>   | 3 hours |
|      | A general course which helps the student in understanding the historic beliefs of the Christian faith, as well as the role of these traditional beliefs in contemporary society.   |         |
| 223  | <u>History of the Church of the Nazarene</u>   | 3 hours |
|      | A survey of the causes leading to the organization of the Church of the Nazarene, and a study of its development, with special attention given to those factors which have contributed to its success and growth.  |         |
| 233  | <u>Fundamentals of Religious Education</u>   | 3 hours |
|      | A survey course in Christian education, including its history, theory, and methodology.  |         |

- 243     Administration of Religious Education     3 hours  
          Organization and administration of Christian education in the total work of the local church, including the place and function of the church school, Vacation Bible Schools, youth and training groups, missionary auxiliaries, and youth camps and institutes.
- 253     Introduction to Preaching     3 hours  
          A study of the principles of sermon construction. Attention is given to the various types of sermon outlines and methods of delivery. Assigned readings and lectures.
- 303     Doctrine of Holiness     3 hours  
          The course traces the beginnings of the concept of holiness in the Bible, follows the life of holiness in the history of the church, attempts to present a theological statement of holiness, and investigates the application of holiness to the various academic disciplines and to contemporary life.
- 313     Evangelism     3 hours  
          The pastoral approach is made to the field of evangelism. Its history, place, and methodology are studied. Both mass and personal evangelism are emphasized. Christian worship, the complement of evangelism, is treated also.
- 323     Church Administration     3 hours  
          A study of the problems involved in the pastoral ministry. Special attention is given to the principles of church administration. Actual training is received in the administering of the sacraments, performing marriages, conducting funerals, etc.

## The Educational Program

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403	<u>Biblical Theology</u> A study of the essential subjects of Christian Theology as found in the Old Testament.	3 hours
413	<u>Biblical Theology</u> Traces the New Testament teaching on various subjects of Christian Theology.	3 hours
423	<u>Church History</u> A study of the outstanding events and personalities of the Christian church from Pentecost to the Renaissance.	3 hours
433	<u>Church History</u> From the Renaissance to the present.	3 hours

## BIOLOGICAL SCIENCES

Member of the Division of Natural Sciences and Mathematics

### Curricular Objectives

1. To meet the needs of students who desire a broad cultural education.
2. To introduce the student to the trends in contemporary biological research.
3. To encourage an understanding of biological fundamentals.
4. To help the student to learn the methods and skills necessary for effective study and organization of biological subject matter.
5. To develop in the student an appreciation for the beauty, design, and extent of the organic world.
6. To show the relationship between the biological sciences and the Christian faith.

7. To prepare the student for a career in biology, either in teaching in public school, or by way of graduate study.

104G	<u>General Biology</u>	4 hours
	A course designed to give an understanding of biological principles. Selected plant and animal types are used to illustrate principles or origin, structure, embryology, function, life history, and environmental relationships. Three lectures and one laboratory per week.	
114	<u>Invertebrate Zoology</u>	4 hours
	The comparative study of the structures, physiology, and life histories of representative invertebrates. In laboratory work, particular attention will be directed to morphology, taxonomy, and experimental work.	
124G	<u>General Botany</u>	4 hours
	An analysis of the metabolism, growth, and development of plants. Lectures and readings, plus laboratory. In the laboratory, students will perform experiments to learn the principles and techniques used in studies of cellular respiration, photosynthesis, and related metabolic pathways. Emphasis also on chemical and physical agents regulating growth and morphogenesis in plants.	
204	<u>Microbiology</u>	4 hours
	A study of the morphology and physiology of representatives of various groups of micro-organisms. Experience will be gained in the maintenance of cultures, and in the analytical techniques necessary for their study.	

- 315 Comparative Anatomy of the Vertebrates 5 hours  
The phylogeny of the vertebrates and their morphology from a comparative standpoint. Three lectures and two laboratory periods per week.
- 324G Genetics 4 hours  
A study of the principles and mechanisms of inheritance and variation in organisms. The principles of inheritance are derived from observational, experimental, cytological, and statistical evidence in plants and animals. Three lectures and one laboratory per week. Prerequisite: One course in Biology.
- 404 Vertebrate Embryology 4 hours  
A study of the general principles of embryological development in vertebrate animals. Three one hour lectures and one laboratory per week. Prerequisite: Comparative Anatomy of the Vertebrates.

#### BUSINESS EDUCATION

Member of Division of Education and Psychology

#### Curricular Objectives

1. To provide a general education course in the area of business mathematics to help students understand the financial aspects of consumer economics.
2. To analyze and evaluate the basic economic and business principles of past and modern society.
3. To enable students to develop individual skills and knowledge which will be useful in specific business occupations.



4. To provide courses in business for students who are majoring in other academic areas.
5. To encourage students to develop a philosophy of business which is in harmony with the Christian faith.

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| 113 | <u>Beginning Typewriting</u><br>Designed to give the student a mastery of the keyboard, a knowledge of the principal operative parts of the typewriter, and practice in typing paragraphs, business letters, and manuscripts. Minimum speeds: 25 to 40 net words a minute. Class meets daily.   | 3 hours |
| 123 | <u>Intermediate Typewriting</u><br>Designed to develop speed and accuracy in typing and arranging business letters, manuscripts, office forms, and legal documents. Basic problems in centering, tabulation, carbon technique, and related work. Minimum speeds: 45 to 60 net words a minute. Prerequisite: Business Education 113, or one year of high school typewriting. | 3 hours |
| 133 | <u>Beginning Shorthand</u><br>A course in beginning, functional method, Gregg Shorthand. Theory and dictation. Dictation speeds: 50 to 70 words a minute. Class meets daily.  | 3 hours |
| 143 | <u>Intermediate Shorthand</u><br>Dictation and transcription. Dictation speeds: 70 to 90 words a minute. Prerequisites: Business Education 113 and 133, or one year of high school typewriting and shorthand.   | 3 hours |

## The Educational Program

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- 213 Introduction to Business 3 hours  
A survey of the field of business. How business is owned, organized, managed, and controlled.
- 223 Business Mathematics 3 hours  
Designed to provide practical applications of the principles of mathematics to the various phases of business.
- 233 Principles of Accounting 3 hours  
Basic principles of accounting: journals, ledgers, periodic summaries, statements, voucher systems.
- 243 Principles of Accounting 3 hours  
A continuation of Accounting 233. Partnerships, corporations, manufacturing, bonds, valuation, statement analysis. Prerequisite: Business Education 233.
- 253 Advanced Typewriting 3 hours  
Designed to increase speed and accuracy in typing basic problems relating to medical, legal, engineering, and government situations. Basic process of IBM keypunch, card punch, and related machine process. Prerequisite: Business Education 123, or 2 years high school typing courses.
- 263 Advanced Shorthand 5 hours  
Designed to develop skill in the transcription of letters. Minimum dictation speed requirement: 100 words a minute. Prerequisite: Business Education 143.
- 312 Office Machines 2 hours  
Designed to develop skill in the use of adding, calculating, and book-keeping bank-posting machines. Prerequisite: Business Education 123, or concurrent enrollment.

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| 322 | <u>Office Filing</u><br>Study and practice in alphabetic correspondence filing, numeric filing, subject filing, and geographic filing. Methods of establishing and maintaining adequate filing systems. Prerequisite: Business Education 123.   | 2 hours |
| 333 | <u>Office Practice</u><br>A study of office procedures: personality and office relationships, handling office mail, filing, office services, financial and legal duties, care and use of office machines. Prerequisite: Business Education 123. | 3 hours |
| 341 | <u>Duplicating Machines</u><br>Designed to develop skill in the use of the various types of dictation, transcription, and duplicating machines. Prerequisite: Business Education 113 or 123.  | 1 hour  |
| 353 | <u>Office Management</u><br>A course dealing with the principles and methods of office management.  | 3 hours |

## CHEMISTRY

Member of Division of Natural Sciences and Mathematics

### Curricular Objectives

1. To cultivate the scientific spirit and habit through instruction in the modern methods of pure and applied chemistry.
2. To provide a background for graduate and medical study.

## The Educational Program

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3. To equip students for work in industry and government.
4. To support a teaching major or minor in secondary education.
5. To encourage a harmony between religion and science.

104G Introductory Chemistry

4 hours

A survey of the field of chemistry including inorganic, organic, and biochemistry with emphasis on description of the behavior of matter. This course is designed as a general education course for students who wish to gain some understanding of the basic principles of chemistry as well as general information concerning the contribution of chemistry to contemporary culture. Three lectures and one laboratory period per week. No prerequisite.

114G General Chemistry

4 hours

Chemical theories and laws dealing with the behavior of matter. Topics include kinetic-molecular theory, states of matter and atomic theory, nature of the chemical bond, types of chemical reactions, and chemical kinetics and equilibrium. Three lectures and one laboratory per week. Prerequisite: High school chemistry preferred.

124G General Chemistry

4 hours

Continuation of General Chemistry. Qualitative analysis included in the second semester. Three hours lecture, three hours laboratory. Prerequisite: Chemistry 114G.

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| 204 | <u>Quantitative Analysis</u>  | 5 hours |
|     | The principles and technique of quantitative analysis. Attention is directed to volumetric and gravimetric methods of analysis as well as to instrumental methods of analysis. Two lectures and two three hour laboratory periods per week. Prerequisite: Chemistry 104G or Chemistry 124G.   |         |
| 214 | <u>Organic Chemistry</u>  | 4 hours |
|     | An introduction to the basic theoretical concepts which describe the reactions of organic substances. The methods of preparation, reactions and nomenclature of the important classes of organic compounds are considered. The laboratory work is an introduction to procedures which are used in the laboratory preparation, purification and identification of representative organic structures. Three lectures and one three hour laboratory period per week. Prerequisite: One year General Chemistry. |         |
| 224 | <u>Organic Chemistry</u>  | 4 hours |
|     | A continuation of Organic Chemistry. Theory and mechanisms associated with organic reactions; hetero-cyclic compounds; complex substances; problems in synthesis. Three hours lecture and one hour laboratory per week. Prerequisite: Chemistry 214.  |         |
| 305 | <u>Biochemistry</u>   | 3 hours |
|     | The metabolism and other life processes in plants and animals. Two hours lecture and six hours laboratory per week. Prerequisite: Chemistry 214 and 224.  |         |

EDUCATION

Member of Division of Education and Psychology

Curricular Objectives

1. To develop an understanding of the historical, sociological, and philosophical context of American education.
2. To show the place of the psychology of education in the learning process.
3. To introduce the student to various methods and techniques in teaching.
4. To acquaint the student with some of the central issues in the development of American schools.
5. To introduce the student to methods of research.
6. To improve the student's ability to analyze his own teaching.
7. To prepare students for careers in elementary and secondary education.
8. To indicate the role of the Christian teacher in contemporary society.

- 203 America's Educational Heritage 3 hours  
A study of the role of the school in American society, an exploration of American educational theory and practice, and an introduction to the problems and techniques of evaluating learning. Focus on the conflict of values and critical changes experienced by American education.
- 213 Educational Psychology 3 hours  
An examination of various theories of learning and of group dynamics and their possible applications to the classroom.

- 223 Child and Adolescent Psychology 3 hours  
A study of human development from birth through adolescence.
- 303 Principles and Methods in Elementary Education 3 hours  
Introduction to elementary education, principles underlying curriculum, classroom materials, use of audio-visual aids, use of lecture, laboratory experiences, discussion, and observation. Prerequisite: Education 203 and 213.
- 313 Principles and Methods in Secondary Schools 3 hours  
The objectives of the American high school, the principles and methods of teaching various secondary subjects; materials of instruction; the use of audio-visual materials and equipment; planned laboratory experiences preparatory to student teaching. Prerequisite: Education 203 and 213.
- 323 Testing and Guidance 3 hours  
Essentials of educational and psychological testing and the functional value of a sound testing program. Psychological principles and techniques used in guidance. Prerequisite: Educational Psychology 213.
- 403 Student Teaching 3-6 hours  
Student teaching and observation in elementary and secondary schools in the vicinity.

ENGLISH

Member of the Division of Arts, Letters, and Languages

Curricular Objectives

1. To enable students to write and speak clearly and effectively.
2. To enable students to read with appreciation and discrimination.
3. To provide a fairly adequate background of acquaintance with the master works of world literature as a basis for further reading.
4. To broaden sympathies by vicarious experience of human nature and life, and by acquaintance, through translation, with the literature of nations other than English and American.
5. To contribute to the total educative process of the student through consideration of the aesthetic, social, historical, philosophical, and religious values and levels of meaning in literature, and by correlation of literary materials with those of other disciplines.
6. To acquaint students with the scientific and artistic aspects of speech through some basic courses in six commonly accepted areas of the speech field: rhetoric and public address, oral interpretation, voice science, speech pathology, speech education, radio, and television.
7. To cultivate mental and physical poise, and to quicken the student's imagination and emotional responses by frequent platform performances.
8. To provide criteria for evaluating contemporary speakers by the acquisition of knowledge about the significant speakers of the past, their speeches, the causes with which they were identified, and the impact they made in their times.



9. To provide a basis for graduate study in English and Speech.
10. To provide adequate preparation for teachers of English and Speech in the elementary and secondary schools.

103G	<u>English Composition</u> A course in the arts of reading and writing expository prose. Second half of the semester studies the methods of writing a research paper.	3 hours
113G	<u>English Communication</u> A study of the principles of effective communication and of the various contemporary media of communication.	3 hours
203G	<u>Survey of American Literature</u> Readings in American Literature from the Colonial period to the Civil War with particular emphasis on Emerson, Thoreau, Hawthorne, Melville, Whitman, and Poe.	3 hours
213G	<u>Survey of American Literature</u> Readings in some major American and prose writers after 1860. Attention is given to the forces which influenced the writers and the impact of the writers on society.	3 hours
223G	<u>Survey of English Literature</u> Study of the origins and development of early English writers.	3 hours
233G	<u>Survey of English Literature</u> A study of Romantic and Victorian writers and some twentieth century authors.	3 hours
303	<u>Literary Masterpieces</u> A study of selected literary classics, with particular attention to social backgrounds, religious and philosophical impact, and historical significance.	3 hours

## The Educational Program

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313	<u>Living Issues in Literature</u> A study of moral, religious, philosophical, and political issues in literature. Prerequisite: Junior standing.	3 hours
323	<u>Literature in American History</u> Traces the place, function and influence of literature in American life.	3 hours
333	<u>English Grammar</u> An intensive and technical analysis of grammar.	3 hours
403	<u>Twentieth Century Fiction</u> English and American fiction since 1914.	3 hours
413	<u>Twentieth Century Poetry</u> English and American poetry, 1912 to the present.	3 hours
423	<u>The Major Types of Literature</u> Critical study of drama, short story, poetry and the novel.	3 hours
433	<u>Creative Writing</u> Exercises in the writing of essays, verse, and fiction. Open to qualified students with the permission of the instructor.	3 hours

## HISTORY

Member of the Division of Social Sciences

### Curricular Objectives

1. To expand one's knowledge of man by the study of his past.

2. To analyze the political, social, intellectual, and spiritual components of Western Civilization.
3. To clarify the patriotic and religious ideals which support the American tradition.
4. To prepare history majors to teach in secondary schools or enter graduate school.

- 113G The Heritage of the Past: Western Civilization to 1500 3 hours  
A general course dealing with the economic, political, religious and cultural factors in the development of European and American culture.
- 123G The Western Heritage: Western Civilization from 1500 to the Present 3 hours  
A study of the development of western civilization from the Reformation to the present.
- 213G America's Heritage: A Survey of U.S. History before 1865 3 hours  
A general course dealing with the religious, economic, political, and social history of the United States up to 1865.
- 223G America's Heritage: A Survey of U.S. History Since 1865 3 hours  
An examination of the transition in American life after 1865 and the rise of an industrial society. Special attention to developments after 1933.
- 313 Kansas History: A Chapter of America's Heritage 3 hours  
A study of the State of Kansas from the time of early settlement to the present.

The Educational Program

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- 323 Cultural and Intellectual Contributions to America's Heritage before 1865 3 hours  
A study of the men and movements who shaped America's life from the Mayflower Compact to Lincoln's Gettysburg Address.
- 333 Cultural and Intellectual Contributions to America's Heritage since 1865 3 hours  
Deals with the major trends in American culture since 1865 and the various thought patterns which contributed to these trends.
- 353 America Encounters the World: A Diplomatic and Territorial History of the United States 3 hours  
A survey of the rise of the United States to a world power and the ideas and forces which influenced this growth.
- 383 American Wars 3 hours  
A military history of the United States.
- 433 Current Affairs 3 hours  
America's position in the modern world.
- 443 Russian History 3 hours  
Survey of Russian history with emphasis on the nineteenth and twentieth centuries and the development of communism.
- 453 Modern Hispanic American History 3 hours  
A study of the political, intellectual and socio-economic institutions of Spanish and Portuguese America from 1800 to present.

MODERN LANGUAGES

Member of the Division of Arts, Letters, and Languages

Curricular Objectives

1. To give a reading knowledge of those languages required for higher degrees or scientific research.
2. To acquaint students with the literature, art, music, history, and scientific achievements of the peoples whose language is being studied.
3. To gain a degree of conversational competence, and ability to understand the spoken language.
4. To equip those who plan to use the target language (or give some preparation to those who desire to learn an exotic language) in foreign service, traveling, teaching, missionary work, etc.
5. To give students an enrichment of English vocabulary, and a better understanding of the structure of their own language.
6. To give standards of accuracy and precision in the preparation of written and spoken material.

French

French 103, 113	A two-semester introduction to the language; grammar, cultural reading, and conversation.	3-3 hours
French 203	Oral and written review of grammar and composition, with advancing acquaintance with the literature and culture of French civilization.	3-3 hours

## The Educational Program

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Prerequisite: Two years of secondary school French, and satisfactory achievement in a standardized test, or French 103, 113.

### German

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|-----------------|---|-----------|
| German 103, 113 | A two semester introduction to the language; grammar, cultural reading, and conversation.   | 3-3 hours |
| German 203, 213 | Oral and written review of grammar and composition, and readings in German classics. Prerequisite: Two years of secondary school German, and satisfactory achievement in a standardized test; or German 103, 113. | 3-3 hours |

### Spanish

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|------------------|---|-----------|
| Spanish 103, 113 | An introduction to the language with concentration on hearing and speaking, practice in pronunciation and intonation, acquisition of basic structural patterns and vocabulary, and reading and writing.   | 3-3 hours |
| Spanish 203, 213 | Oral and written review of grammar and composition, and an introduction to the culture and geography of Latin America. Prerequisite: Two years of secondary school Spanish, and satisfactory achievement in a standardized test; or Spanish 103, 113. | 3-3 hours |

Music

Member of the Division of Arts, Letters, and Languages

Curricular Objectives

1. To offer the cultural advantages of music study to those interested in liberal arts.
2. To provide a background for those who choose music performance as a profession.
3. To provide training for those who will teach or supervise music in the public schools.
4. To help train ministers or laymen in church music.
5. To encourage individual interest and development in music for personal enjoyment.

- 113G Exploring Music 3 hours  
An introduction to the fundamentals of music, including notation, scales, intervals, key signatures, the exposure to basic elements of harmony and sight singing, and basic conducting patterns.
- 123 Music Theory 4 hours  
A combined course of beginning harmony and aural theory (sight singing and ear training). This course would be open to freshmen who have chosen music as a major and who have some background in the area of music. Meets five days a week - with an approximate division of two days spent on harmony, two days on aural theory, and one day in a laboratory type arrangement for individual help and study.

The Educational Program

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- 131 Applied Music 1 hour  
Private lessons in Voice, Piano, Organ, Brass, Woodwind, and, if possible, in Strings. Lessons will be thirty minutes in length with one hour of credit per semester. Lessons will be required for those who wish to major in music, and will be made available to non-music majors who wish to take advantage of them.
- 213G Exploring Music Literature 3 hours  
An introduction to the study and enjoyment of masterpieces in music. The development of styles, musical eras from late baroque through the twentieth century will be studied. Public concerts, current musical events, and wide use of recordings will be included. Required of second year music majors, but could be open to other students as a general course.
- 223 Music Theory 4 hours  
A continuation of the beginning course on the intermediate and advanced levels. (4 hours each semester)
- 231-2 Applied Music 4 hours  
Same as above.

ENSEMBLES—FIRST AND SECOND YEARS

College Band: 1 hour: 2-3 days per week.

College Choir: 1 hour: 2-3 days per week

Men's Vocal Ensemble: 1 hour: 2 days per week

Women's Vocal Ensemble: 1 hour: 2 days per week

String Ensemble: 1 hour: 2 days per week



PHILOSOPHY

Member of Division of Religion and Philosophy

Curricular Objectives

1. Courses are designed to afford an opportunity to study philosophical ideas concerning the nature of men, his fundamental relations to the universe, and the character of his judgments of fact and value.
2. To develop a concern for the basic problems, principles, methods, and concepts that underlie, interpret, and compete in moral, religious, aesthetic, social, and scientific experience and inquiry.
3. To foster precision in the use of language, and in the analysis of meaning.
4. To help the student find "a philosophy of life" in harmony with the Christian faith as presented in the Scriptures, and the experience in the life of the church.
5. To provide an adequate departmental program for students who desire to pursue work in graduate school.

- 113G Philosophical Heritage of America 3 hours  
A comparative and critical study of the major philosophic positions. One aim is to develop the analytic, synthetic, and speculative dimensions of philosophical method. Another is to trace the impact of philosophy in American culture.
- 223G History of Philosophy 3 hours  
Western philosophical thought from its origin to the Renaissance.

The Educational Program

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- 233G History of Philosophy 3 hours  
Development of Western philosophical thought from the Renaissance to the present.
- 243 Ethics 3 hours  
An introduction to the major traditions and problems of philosophical and religious ethics, with emphasis upon contemporary problems and positions.
- 323 Philosophy of Religion 3 hours  
A critical examination of some of the major interpretations of God, man, evil, human destiny, and immortality.
- 333 Philosophy of Science 3 hours  
An analysis of the conceptual foundations and methodology of modern science, including the logical structure and verification of theories, conditions affecting historical development of concepts, and the relations between scientific findings and ethical, social, and metaphysical problems.
- 343 Philosophy of Education 3 hours  
Course is designed to study the aims and objectives of education, as interpreted by the underlying philosophies upon which various educational approaches rest.
- 403 Contemporary Philosophy 3 hours  
A study of some of the main types of contemporary philosophy including Logical Positivism, Analytic Philosophy, and Existentialism.

PHYSICAL EDUCATION

Member of Division of Education and Psychology

Curricular Objectives

1. To help the student to understand the function of the human organism.
2. To encourage a program of personal physical fitness.
3. To develop the ability to cooperate in team sports.
4. To encourage an understanding of team sports so that one may enjoy athletics from the spectator point of view.
5. To help the student develop a recreational hobby which may offer lifelong interest.
6. To develop a sense of appreciation for the human body as the temple of the Holy Spirit.

101G	<u>Freshman Physical Education</u> Emphasis on individual physical fitness and the relation of exercise and recreation to personal health.	1 hour
201G	<u>Sophomore Physical Education</u> Fundamentals, activities, and techniques. Includes seasonal field sports, games of low organization and instruction, and continuation of individual physical fitness program.	1 hour
301G	<u>Junior Physical Education</u> Fundamentals and rules of an individual sport that could develop into a lifelong pattern of recreation and physical fitness.	1 hour

## The Educational Program

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- 303 Methods and Materials in Physical Education 2-3 hours  
Resource material and techniques employed in teaching P.E. classes. Emphasis is placed upon the presentation of basic skills in individual and team sports. Representative activities suited to children at various levels are described and demonstrated. Theory and practice.
- 313 Fundamentals and Techniques of Team Sports 2-3 hours  
An intensive study of the basic game elements, individual skills and maneuvers, fundamentals, and organization of various types of offenses and defenses. The history of the game is studied along with the rules of each sport and officiating.
- 323 Principles of Physical Education 3 hours  
The place of physical education in the world today. The course includes the history of physical education, philosophy, contemporary developments and theory. Emphasis is placed upon the significance of the history of sports and physical education in past and present social arrangements.
- 333 Teaching of Health and Physical Education 3 hours  
Principles of exercise and fatigue, athletic conditioning, and the prevention and care of athletic injuries. Individual health problems of students and their responsibilities for community health as citizens and future teachers.

PHYSICS

Member of Division of Mathematics and Natural Sciences

Curricular Objectives

1. To develop an appreciation for the methods and values of precise measurement, controlled experimentation, and mathematical analysis.
2. To broaden the cultural background of students.
3. To prepare those who wish to prepare for industrial work, graduate school, or teaching.
4. To enable him to see science in its proper perspective both with regard to his chosen profession and to his religion.

104	<u>General Physics</u> Fundamental concepts of mechanics, heat, sound, light, electricity, and modern physics, with a cultural and historical emphasis. The lectures consist of experimental demonstrations and an exposition of the scientific principles plus discussions of the historical development of the science. Three lectures and one laboratory period per week. Prerequisite: Intermediate Algebra and Trigonometry.	4 hours
114	<u>General Physics</u> A continuation of Physics 104. Prerequisites: Intermediate Algebra and Trigonometry.	4 hours
204	<u>College Physics I</u> Basic physical concepts of mechanics applied to particles, rigid bodies, and fluids, using calculus. Three lectures and a three hour laboratory period each week. Prerequisite: Calculus.	4 hours

214 College Physics II

4 hours

Basic physical concepts of heat, thermodynamics, and electricity and magnetism. Three hours lecture and three hours laboratory period. Prerequisite: Physics 204.

POLITICAL SCIENCE

Member of the Division of Social Sciences

Curricular Objectives

1. To develop an understanding and an appreciation of the political forces, institutions, and ideas of American political history.
2. To clarify the nature of government as a central power in modern society.
3. To assist students to understand their own responsibilities as citizens.
4. To help the student understand the role of the United States in the modern world.
5. To furnish a background for those interested in entering public service, teaching, or missionary service.

103G Democracy in Action: The Federal Government

3 hours

The course deals with the historical development of the federal system of government in America and studies the organization and function of the federal government in all its branches.

- 113G Democracy in Action: State and Local Government 3 hours  
A study of the organization, principles and workings of the state, county, and other local government.
- 213G Political Parties and Public Opinion 3 hours  
Principles, policies, and platforms of American political parties and the opinions that helped produce them.
- 303 American Constitutional History 3 hours  
Traces the Constitution of the United States from its formation to its present status in American life.

#### PSYCHOLOGY

Member of Division of Education and Psychology

#### Curricular Objectives

1. To provide the background for the understanding of human behavior needed by those students preparing for such vocational areas as education, social service, business, medicine, or the Christian ministry.
2. To study the methods and findings in the principal areas of psychological inquiry.
3. To enable the general student to understand his own behavior, to help him measure and evaluate his abilities and interests, and to assist him in making personal, social and vocational adjustment.
4. To prepare students for graduate study.

The Educational Program

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- 113G Introduction to Psychology 3 hours  
A survey of the general field of psychology with emphasis on personal adjustment, the basic concepts and methods of psychology and professional possibilities.
- 213G Child and Adolescent Psychology 3 hours  
A study of the origin of psychological traits and their development in the normal human being with emphasis on childhood and adolescence.
- 223 Educational Psychology 3 hours  
A review of human development in a philosophical context followed by concentration on learning and evaluation. Emphasis on the experimental techniques, principles, and theories developed in the contemporary study of learning.
- 243 Social Psychology 3 hours  
A study of the behavior of individuals as influenced by the behavior of others and by cultural setting.
- 303 Psychology of Personality 3 hours  
The development, structure, and dynamics of personality with emphasis upon the major theories of personality and coordinating concepts.
- 403 History and Systems of Psychology 3 hours  
A survey of major approaches to psychology, beginning in the nineteenth century, followed by an examination of contemporary positions, with particular attention on the role of science as related to psychology.



SPEECH

Member of Division of Arts, Letters and Languages

Curricular Objectives

1. To encourage the student to be an individual of integrity and moral worth, for the speaker not only communicates ideas but expresses himself.
2. To assist the student in developing self-confidence and poise in interpersonal relationships.
3. To enable the student to live responsibly by developing means of communicating his ideas and ideals ably.
4. To give specialized training to those who plan to enter communication-centered vocations. Ministers, missionaries, teachers, leaders in all areas of life, lawyers, doctors, news commentators, radio and TV announcers, social workers and salesmen would be included in this category.
5. To give professional training for those planning to become speech teachers.
6. To aid the student in developing an appreciation for the printed page and ability in interpreting it meaningfully.

103G Fundamentals of Speech

3 hours

A study of the principles and types of speech as a basis for communication. Sources for speech material, speech organization, types of outlines, and a knowledge of motive appeals useful to the speaker will be studied. Experiments in both listening and speaking will be conducted by tests and participation.

- 113G Oral Interpretation 3 hours  
Appreciation and understanding of literature are stressed. How to respond to the printed page with sympathetic understanding and convey this reaction to the listener will be emphasized. Oral projects in prose, poetry and characterization.
- 123G Argumentation and Debate 3 hours  
A study of research analysis, the use of evidence, reasoning and logic in building a case and refuting arguments will be included. Practice in debates on current issues will be required.

## V. Student Life

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Since a student's total college experience should contribute to his educational development, Mid-America Nazarene College emphasizes education outside the classroom by offering a rich and varied program of extra-curricular and co-curricular activities. Most students live on campus, forming a distinct community in which they live, work, worship and play. It is thus important that the campus community provide both the atmosphere and the opportunity to enhance the student's spiritual, educational, and social growth in various areas not covered by formal academic work.

Since religion is the vital core of the college's reason for existence, religious and spiritual activities are stressed consistently. In addition, numerous intellectual and cultural events are presented each year, as well as a wide variety of recreational and social events.

Student government is given a focal place in campus life, centering in a Campus Congress. Each class and each dormitory is organized for maximum student participation. Other student organizations involve the student in particular vocational, personal, academic, or religious groups. Student staffs edit such publications as the year book and the weekly newspaper.

### Religious Activities

Because the college attempts to develop the spirit as well as the mind and the body, religious activities are planned to contribute to the development of the student.

Chapel. Chapel services will be held three days a week, on Tuesday, Thursday, and Friday. Tuesday and Thursday are general chapels, under the supervision of a Chapel Committee, directed by the college president. The Friday meeting will be a class chapel, or a class assembly. Chapel service consists of congregational, group, or individual singing, Bible reading, prayer, and a brief address on some phase of Biblical truth or some aspect of the Christian life.

All students are required to attend chapel and all faculty members are expected to attend chapel. Students may be excused from chapel only by submitting a written request to the Chapel Committee, and by the affirmative vote of the Chapel Committee. When a student has three unexcused absences, he is asked to report to the Chapel Committee. Persistence in missing chapel will result in either a \$1.00 fine per absence, or a request to withdraw from school, or both.

Religious Organizations. Four religious clubs provide opportunities for varied participation and religious expression and development.

The Missionary Outreach Corps is designed to create and sustain interest in the missionary work of the church.

The Circuit Riders is made up of ministerial students and those interested in holding week-end or Sunday services in local churches.

The Spiritual Emphasis League confines its activities to the campus, sponsoring dormitory devotionals, religious rallies, special speakers, and events of spiritual significance.

Praying and Fasting Group meets at noon each Friday.

Church Services. Students are expected to attend Sunday and mid-week services. It is recommended that each student select a church and make that church his regular place of worship.

### Lecture Series and Music Recitals

Four special series of lectures and recitals are planned at present. It is expected that other special events will be added as the school expands.

1. The American Heritage Lectures. It is the purpose of these lectures to bring outstanding public figures to the campus to discuss vital issues in American life.

2. Smith-Metz Holiness Lectures. A series of lectures which will bring to the campus of Mid-America Nazarene College prominent Biblical and theological scholars to discuss theological doctrines and issues which are relevant to the doctrine of holiness.
3. The American Artist Series. In the spring of each year an outstanding artist or group will come to the campus to present literary or musical programs.
4. Fine Arts Week. The talent of the college will be utilized to present a week of fine arts programs. These programs will occur during the first week in May.

#### Campus Publications

The college will sponsor three publications. One publication will be the official college publication, which will be published to provide news of the college for the friends and constituency, and will be mailed regularly. A second publication will be the campus newspaper, edited and written by the students. A third publication will be the annual yearbook, also edited and written by the students. All publications will be under the supervision of the Publications Committee.

#### Counseling and Guidance Program

Since the welfare of each student is a major concern of the college, a counseling program is designed to provide guidance for each person enrolled. Before the student arrives on campus a faculty member is designated as his counselor and advisor. Later the student may change his advisor by contacting the Dean of Student Affairs. In addition to the regularly planned counseling sessions, a student has access to his counselor or any faculty member about his particular problems. The faculty advisor introduces his advisees to the general program of the college, assists them in planning their academic programs, in registration and in other problems related to adjusting in college.

life. The Dean of Student Affairs, the Academic Dean, and the college pastor also provide counseling for personal and religious matters.

During the opening days of the fall term faculty and student leaders cooperate in an orientation program with religious services, social gatherings, fine arts programs and athletic events, climaxed by a Student-Faculty reception and an All-School Fellowship.

During the orientation period a battery of psychological and achievement tests is administered to determine the student's abilities, interests, and personality traits. In an interview with the faculty member assigned to advise the new student, the results of these tests, along with the student's high school record and his ACT score are discussed in planning the enrollee's academic program. The results of these tests are also related to the student's over-all orientation to college life.

#### Student Services

Student Health Services and Insurance. At the request of the student the college will provide for adequate insurance coverage for students who may need medical treatment or hospitalization for illness or accidents during the school year. The insurance program is arranged through a national Health and Accident insurance company.

The Health and Accident insurance is voluntary, but is strongly recommended. The college does not assume any obligation for medical treatment or hospitalization incurred by the student. If the student declines to enroll in the health and accident insurance program, he must sign a statement releasing the college from all financial obligation related to medical treatment of any kind, as well as hospitalization. A physical examination is required of all full-time students at the time of their initial enrollment.

Testing Service. To provide objective data for academic and personal counseling, the testing bureau

administers certain standard tests and furnishes the results to the proper advisors. Scholastic aptitude and achievement tests will be given during Freshman Orientation. General Education achievement tests will be given to prospective juniors during registration week. The Graduate Record Examinations, including both general area and advanced tests, in the students major field, will be given to seniors before their graduation.

The testing service will be prepared at regularly stated intervals, to administer for a nominal fee, standard tests of aptitude, achievement, or personal adjustment to individual students desiring to take them.

Housing and Dining Services. One source of personal development is community living and group involvement. Thus all unmarried students who do not live with parents or guardians are required to live in one of the college residence halls and eat in the college dining hall unless special arrangements have been made with the administration. Such special arrangements may be expected only after campus facilities are exhausted, for reasons of the students health, or in other rare instances. Students living off-campus must observe the same general rules of conduct as on-campus students. No refunds will be given for meals missed for part of a week in case of withdrawal from school.

#### College Regulations

Cars. The permanent possession of cars by Mid-America students is not a right, but a privilege granted by the college. The privilege of possessing a car while in school may be rescinded at any time if the student abuses his privilege and becomes a problem to campus personnel or to the local police.

All cars must be registered with the Dean of Student Affairs, who will issue a school decal to identify the car. Separate parking facilities will be provided for boarding students, commuters, and visitors.

Cars parked in unassigned areas will be given a reminder of parking regulations. Persistence in ignoring parking rules will result in a fine or disciplinary action.

In order for a student to bring a car to school, he must have the written consent of his parent or guardian and also produce evidence that his car carries collision and liability insurance.

Standards of Conduct. Mid-America Nazarene College has an obligation to the Church of the Nazarene as well as to the students enrolled in the college. The college administration seeks to promote a creative atmosphere where both the ideals of the Church and the good of the students may be achieved.

Students, by virtue of their enrollment, become citizens of the college community and agree to live within the stated standards of conduct of the college. While some may not have personal convictions in accord with these standards, agreeing to observe them obligates the student to assume responsibility for honorable adherence to them while under the jurisdiction of the college. It is hoped that any student enrolling at the college will exercise the courteous consideration and the self-discipline which make it possible to achieve the aims and objectives of the college. Those who do not voluntarily agree to the standards of the college should not enroll.

Dress Regulation. Modesty and simplicity of dress are required of all students. Sloppy, dirty, and unkempt dress is not permitted. Cleanliness, neatness, and modesty should be the trade-mark of Mid-America's students.

Conduct. Hazing, disorderly assembly, and boisterousness which could lead to property damage or physical injury are not in harmony with the spirit and purpose of Mid-America Nazarene College and will be considered a basis for severe disciplinary action to be taken by the college.

Drinking of alcoholic beverages of any kind will be considered a basis for immediate dismissal from the college.



The use of tobacco violates the standards of the church and college, and will lead to disciplinary action.

The use of profane language, gambling, and attendance at theaters and dances are not in harmony with the policies of the college and its supporting institution, the Church of the Nazarene, and are prohibited.

Marriage. Students will not be permitted to marry during the college year except by special permission of the Dean of Student Affairs and the President of the college and provided such arrangement has been made at least thirty days in advance. Infraction of this regulation may subject offenders to suspension for the remainder of the semester.

The college reserves the right to amend or add to any of the regulations stated above. Additional details of conduct standards may be found in the Student Hand Book and dormitory regulations provided to each dormitory resident. Enrollment in Mid-America Nazarene College and participation in its program of activities are privileges which extend to all who cooperate in the common cause of securing a Christian education.

Care of Property. To respect the property of others and to care for the same is one of the primary qualities possessed by ladies and gentlemen. It shall be the intent of the college to foster such an attitude.

Any school property damaged or destroyed must be promptly paid for at the business office. Monetary charges may be imposed for general disregard of school property and such charges may be well in excess of the immediately apparent property damage involved. Continued and deliberate destruction of property will subject the student to disciplinary probation and/or suspension.

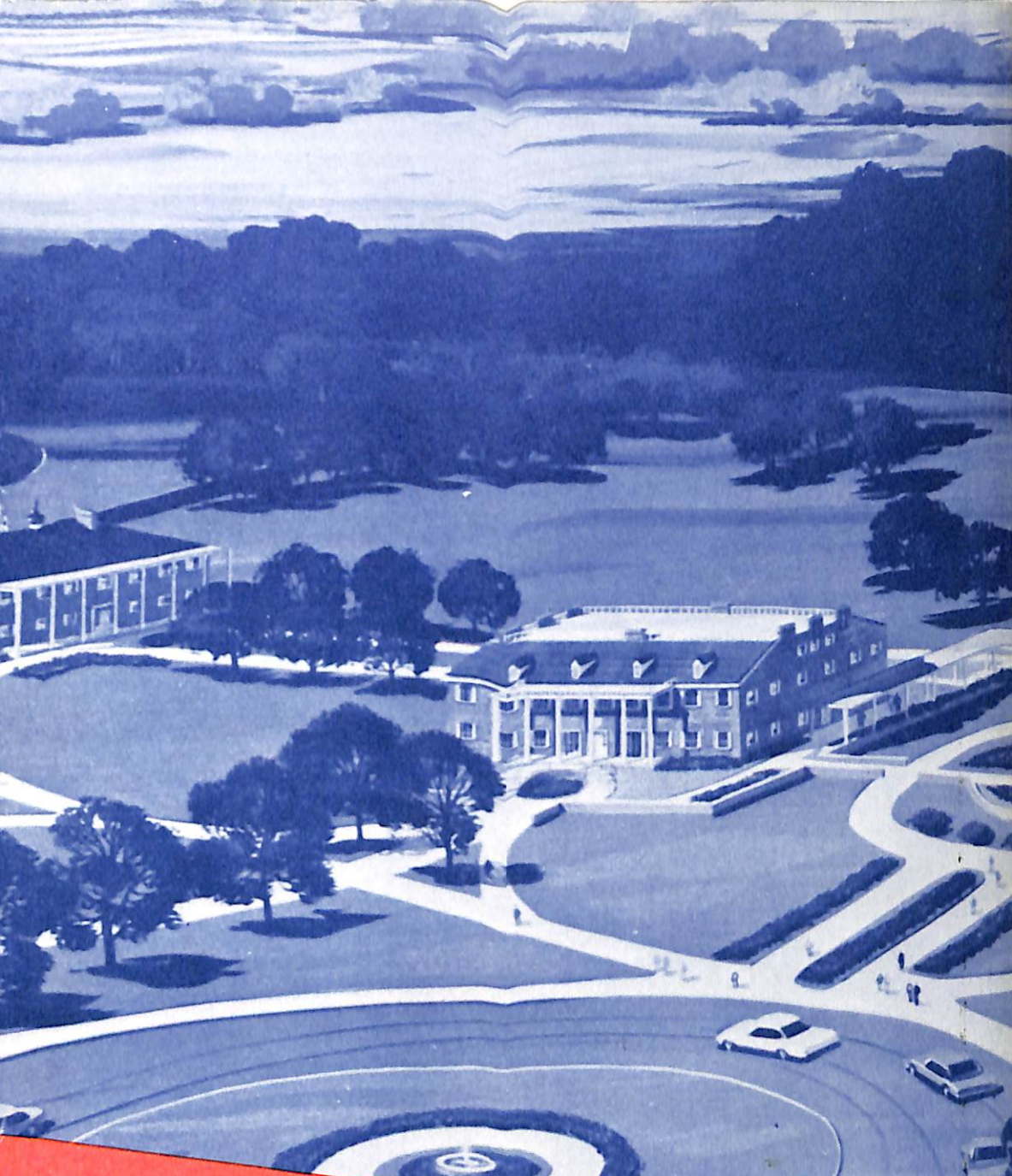
Radios and Television. Students with radios should be considerate of fellow students and use them in a way which does not interfere with other students. Television sets will be permitted in the lobby and lounge areas, but not in individual dormitory rooms.

## Conclusion

The total program of Mid-America Nazarene College is designed to produce an atmosphere which encourages spiritual involvement, intellectual vigor, social sensitivity and personal physical fitness. Mid-America believes that man's horizons are limitless, and that an education in a Christian atmosphere is the single greatest source of helping the student reach new horizons of living.

## FEATURES OF AMERICAN HERITAGE EDUCATION

1. A unique organization of the student body with a student congress, supreme court, president's cabinet and governors.
2. American Heritage Lectures and American Heritage Artist Series presenting nationally prominent persons.
3. An Americana section in the library featuring readings in the background and growth of the United States.
4. An emphasis on the personal characteristics and individual qualities that contributed to our nation's heritage.
5. An awareness of the transition taking place in contemporary life and an alertness to America's role in the world.
6. A consistent emphasis on the strength and joy of Christian living and especially upon the vitality of the life of holiness.



*American Heritage Education*